



ANNUAL REPORT 2018-19

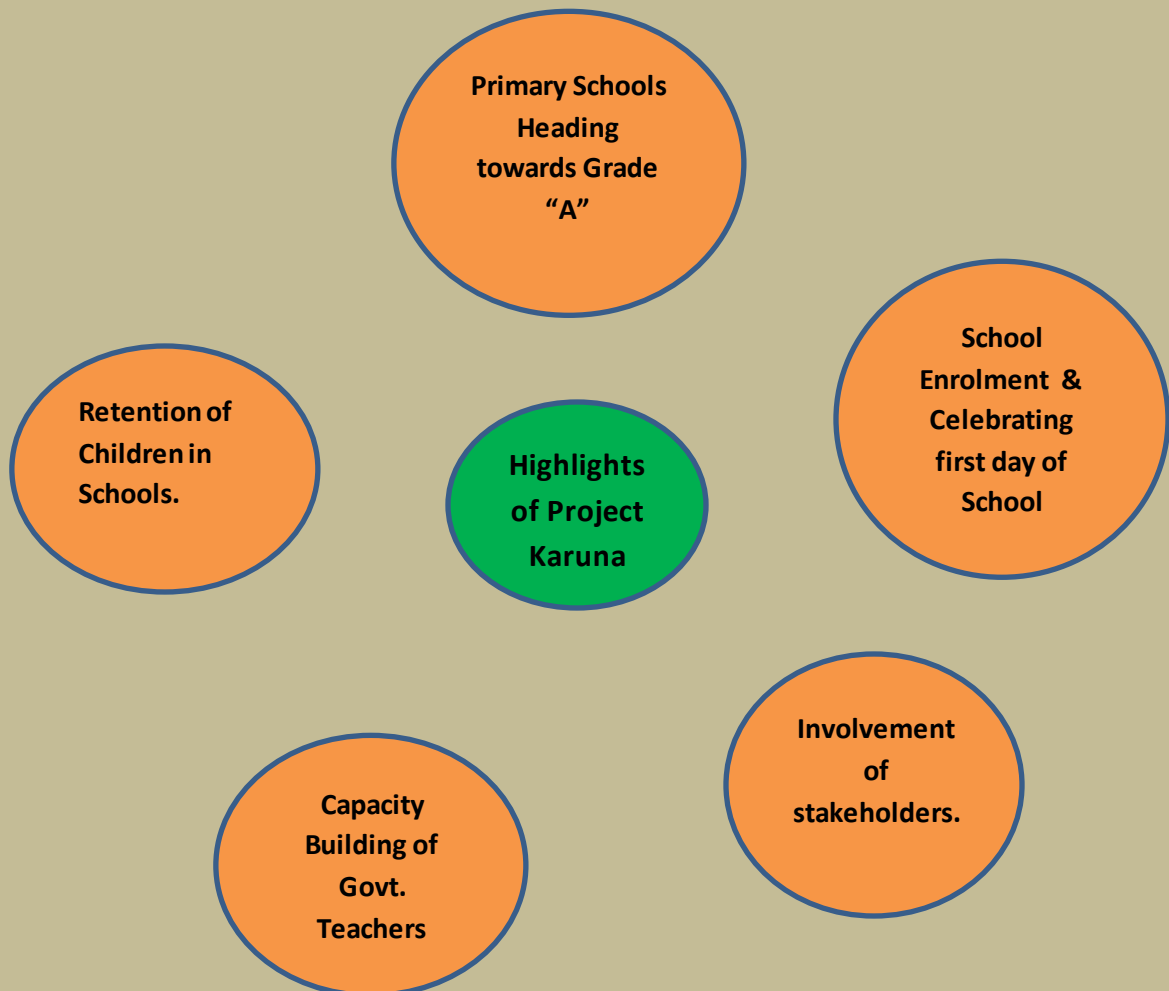


National Institute for Sustainable Development

“Sunder”, House No. 560, Survey No. 21/1, Sainikwadi, Wadgaonsheri, Pune-411014.

KARUNA PROJECT –

***Improving Primary education among bidi rolling communities in rural Maharashtra.**



1. Primary Schools Heading Towards Grade “A”

NISD’s continuous efforts with all stakeholders brought 30 school out of 36 in Grade “A”. Earlier people were ignorant towards education with mindset that it’s Government’s responsibility. When we started our work there was no single school in Grade A. But due to continuous efforts & motivation changing this mindset and now SMC’s, the teachers, local leaders & Villagers all have joined hands & contributing towards school improvement. A contribution of all stakeholders ensuring quality education for children. This underlines importance of Hands-in-Hands & role of citizens. Following table shows improvement our efforts during last year.

SCHOOL GRADATION IN SEPT. 2018						SCHOOL GRADATION PRESENT STATUS (March 2019)						
S.N	School	A	B	C	D	A	B	C	D	Total schools	ISO earlier	ISO present
1	36	27	09	0	0	30	06	0	0	36	14	17

- **Enrolment in School: -**

School Enrolment program is getting wider publicity in the NISD’s project area. Along with NISD staff, teachers, SMC members, local education department & local villagers also contributing in this programme. NISD consistently taking effort to spread awareness about education & enrollment in school. We conducted various activities such as poster exhibition, meetings & home visits, rallies & competitions to encourage parents to enroll their children in school.

- **Celebrating 1st Day of School: -**

First day programme is now became festival for villagers, parents, children, teachers & education department. NISD with all concerned stakeholders organizes this programme to bring all the children, who completed age 6, in the formal schools. We organized programme this year and are succeed to bring 619 children (315 Boys, 304 Girls) in formal schools.

- **School Kit to Poor children: -**

NISD after consultation with concerned stakeholders & home visits finalized the list of poor children of 36 villages. Such school kit includes school bag, compass box, notebooks, colour boxes etc. Total 260 (124 boys, 136 girls) primary school children got education material from NISD. Each child gets same material so it increases the feeling of equality & also reduces the economic burden of poor parents.

- **Empowering our “Guru”:** - During April to September 2018 NISD organized training session for 52 teachers of the 36 schools from 25 villages where NISD is presently working. The objective of training session was aim of teaching & how to evaluate it.

From October 2018 to March 2019 NISD conducted another training session on Gender & Equal opportunities to girls for school teachers. As a part of session teachers participated in exposure-cum-training visit to an international school. Even though this school is government school but it is very well developed by the teachers & local people. During this visit, teachers learned about evaluation of children, what innovative ways can be opted for development of children. Teachers also visited to developed Science laboratory & seen how this school gives quality education to the children.

Thus this year we are able to give training to 140 teachers (Male 91. Female 49) & they upgraded their knowledge about like gender etc

- **Inculcating Democratic Values from Childhood:** -

This year total 112 Child Parliament meetings conducted at the village level. Child Parliament activity includes various activities like, Know about your village, environment, street play, competitions, tree plantation, Knowledge about our body & personal hygiene, procedure & elections of Bal Panchayat, Child rights etc. Total 1125 children (Boys 573, Girls 552) participated in these meetings. Efforts are also taken to develop leadership qualities among children. Presently, in 25 villages there are 42 active child parliaments groups.

- **Encouraging leaders through Child parliament training:** -

This year NISD organized Craft training for child parliament leaders. Children learned use of old material to make new useful things.

- **Reading Improvement programme:** -

NISD started Reading Improvement Classes in 22 schools. Around 414 children (Boys 218 Girls 196) are identified & taking special coaching to improve

their reading skills. Due to regular practice & coaching, confidence of these children boosted & can read small stories & lessons from the books.

From October 2018 onwards baseline was done for RIP II and 406 children (213 boys and 193 girls) completed this part. Now these children can read stories, sentences, lesson etc. well. RIP kit was handed over to 36 schools and information was given to the teachers how to use the kit while teaching slow learners or the children who are weak in their studies. After NISD withdraw these classes the teachers will help such children enhance their reading ability.

- **School Competitions:-**

NISD organised school competitions for the 3206 children (M 1608, F 1598) of 36 schools. Various competitions were organized according to age group such as running, hand writing, essay writing & other games. Prizes are distributed to winners to increase their confidence.

- **Child Fair: -**

The Education Department, Sangamner block and NISD jointly organised Child Fair in that 5092 children (Boys 2549 , Girls 2543) of 86 schools, that includes children of 36 schools with whom NISD is working , of this area participated. Different games, competitions, cultural program, magic show etc. organized for these children.

- **2. Improved Health and Well-being of Children of 0-6 Age Groups by Capacity Building of Anganwadi Workers.**

To create greater awareness among villagers about malnutrition and early childhood development, different programs organised in 25 villages during April 2018 to March, 2019. These are as under-----

- **Care Giver's Education:-**

During April, 2018 to September, 2018 NISD organised 6 sessions for the care givers of 754 families, of 788 children(403 boys, 385 girls), who are not using positive child care practices. NISD gave them knowledge of positive child care practices and because of this efforts out of 754 care givers (Male 140, Female 614) 564 care givers start using positive child care practices.

During October 2018 to march 2019, 12 sessions conducted for these 754 care givers (Male 140, Female 614) in that information was given to care giver about child care, child health, hygienic care, physical and emotional needs, how to make play material for children etc. This program helped 659 care givers, out of 754 and these 659 care givers

are taking proper care of their children and making use of this knowledge. This helped in the development and growth of 788 children (boys 403, girls 385)

During this period training was given to 43 care giver leaders about how to take sessions. These Care Giver Leaders will keep guiding the caregivers of their villages after this project will get closed in this area and will make this work self-sustainable.

- **Awareness about Nutritional Intake:-**

During April 2018 to March 2019, programs are organised in 31 anganwadies in close coordination with ICDS department. In that 1162 parents (Male 271 Female 891) that includes pregnant mothers, lactating mothers, grandparents, sarpanch, ICDS supervisors etc were presents. Information was given to the beneficiaries and stake holders about the nutritional intake, benefits of that particular foods to children's growth, etc. Competitions were also organised among women to prepare nutritious and tasty, type of vitamins in particular food items etc. and how it is useful for children of 0-6 years and also for pregnant and lactating mothers.

- **Pre-School Centers:-**

Majority of pre-school centers handed over either to ICDS department or to the local SMC who are taking care of these centers. Only five centers are run by NISD with the support of Karuna, in that 169 children of 0-6 year age group (boys 82, girls 87) taking benefits. These children are of poor families who go for day wages. NISD staff take care of these children teach them songs, stories, basic alphabets, poems and monitor their health. Supplementary nutrition has provided to these children. Our pre-school teachers do this with the structured lessons that are conducted in a very joyful way. NISD also provide supplementary nutrition to these 169 pre-school center children on regular basis and monitor their growth. The local people also support these centers during the time of independence days etc. and provides sweets, etc. to these children.

As this is a last year of this project NISD is trying to handover 2 pre-school centers to the local School Management Committee who will take care of these centers in future. NISD is also speaking with other school management and ICDS department so that the remaining two centers responsibility will be shifted to them.

- **Competition of Pre-School Centre Children:-**

During April 2018 to March 2019, Competitions organised in all five pre-school centers twice in that competitions like draw pictures, filling colors in that, making different shapes, frog jumps etc conducted. All 160 children (Boys 79, Girls 81) took part in these competitions. Prizes are distributed to children for an encouragement.

- **Training for Anganwadi Workers:-**

During April to March 2019, NISD organised two Training program for the Govt. pre-school teachers (Anganwadi workers) and one exposure visit-cum-training in that total 182 anganwadi workers, 6 Supervisors and 18 NISD staff participated.

These training and exposure visit help us to work closed with the ICDS department and the anganwadi workers and train them different aspects like psychological development of children and how to make use of songs and how to make these centres attractive so that children will spend their time there happily, gender issue etc. The exposure visit taught them how to make their child care centre (anganwadi) decorated, how to engage children, how to develop and monitor their physical and psychological growth, how to raise funds from local people to develop infrastructure that is needed in the anganwadi etc.

These all efforts, along with the ICDS and local people, now out of 76 anganwadies almost 53 anganwadies are in A grade or they can call it digital i.e. having good decoration, IEC material, play material, drinking water, good care and nutritional supply to children etc.

- **Breast Feeding Week:-**

During this period, with the help of anganwadi workers and ICDS department, breast feeding program was organised in 76 anganwadies in that 580 parents (Male 182 Female 398) were present. Information was given on importance of breast feeding and how it help the young children's growth it was informed to these parents.

- NISD also provided supplementary nutrition (spirullina candies, jaggery, peanuts etc) to the 90 under nutritious children (boys 46, girls 44) and because of this efforts there is increase in the weight of 47 children (boys 28, girls 19)

3. Families and School Children Adopt Better Hygienic Practices.

- **School Health Programme:-**

During April to March 2019, total 120 sessions on Hygiene and Sanitation conducted in the 36 schools of Sangamner block of Ahmednagar district. Total 2055 children (boy 1082, girls 973) were given hygiene and sanitation related information and efforts are taken that these children adopt hygienic practices. In that personal hygiene, diseases due to polluted water and water safety, tree plantation and environment sanitation, use of toilets, hygienic messages and how to wash hands scientifically and steps of hand wash etc. Health volunteers are trained in each class room who are taking follow-up of this program and even creating awareness among the villagers by organising street plays, rallies, etc.

- **Toilet construction and Use:-**

During this year NISD conducted number of meetings with the stake holders like Sarpanch, Gramsevak, SHG members, and beneficiaries and did follow-up of toilet

construction activity in the villages. During the reporting period i.e. April 2018 to March 2019, total 402 toilets are constructed and all 402 are in use. Apart from this construction work of 9 toilets are in progress.

- Total 1427 male and 1229 females (Total 2656) people are regularly start using these toilets.

4. IMPROVED BETTER PAID LIVELIHOOD FOR YOUTH AND WOMEN.

- **Employable Training:-**

During April 2018 to March 2019, NISD organised 5 types of training courses such as goat keeping, Mini poultry, Hair cutting Saloon, Motor Driving and Hospital Assistance. Total 100 youth (Male 23, Female 77) completed the courses out of that so far 45 youth (M 09, F 36) received work opportunity. The important thing is that the driving course is only for girls and they completed this course successfully. Some courses are completed recently so this number will increase in due course.

- **Capacity Building of SHG members:-**

During April 2018 to September 2018, at village level 78 meetings conducted in that 769 SHG group members took part. In these meetings topic covered like record keeping, to link shgs with MSRL, linkages with HDFC banks, to the record of the groups etc. Information is given to new groups about account openings in the banks and needed paperwork for the same.

From October 2018 to March 2019 another 82 village level meetings conducted in that 810 SHG group members participated. Information was given to them about MSRLM schemes. Also efforts are taken to link these SHGs to the HDFC bank so that they can get loans for income generation purpose. Thus during this year 160 meetings conducted in that 1579 SHG members participated and educated themselves with various schemes and information.

- **Capacity Building Training for SHG leaders:-**

During April to September 2018 NISD organised three training program for the SHG leaders. Subject discussed in that were how to strengthen the record keeping and management of the SHG groups and how to develop linkages with banks and financial institutions. In these three trainings 141 SHG leaders were participated and upgrade their knowledge on the above subjects.

During October 2018 to March 2019 another two trainings organised for SHG members in that 200 women participated. Information was given about how effectively shg can help women in bringing positive effect in their member's lives etc.

Thus during this year total 5 trainings organised and in that 341 SHG members are given information and guidance about different areas related to Self Help groups.

- **Income Generation Training for SHG Women:-**

During April 2018 to March 2019 , NISD organised three Training programs for the SHG leaders in that 209 SHG leaders were present. Information was given to them about prospective businesses in the rural and city areas, different agriculture related/ substitute business, digital and financial skills etc.

NISD also selected prospective women leaders and arranged their trip to a manufacturing unit where different machines that are helpful to start small income generation units for rural women, such as floor mill, spices grinding machine, small oil mill, gunny bag making machine, etc. This information was useful for these women as they see the practical use and function of these machines and encourage to start business by making use of such machines in their area, individually or collectively. 24 leaders are visited to manufacturing units and upgraded their knowledge.

- **SHG member Received Loans from SHGs/ Federation :-**

During April 2018 to March 2019 total 713 SHG members received loan from their SHGs or Federation. They have used this loan for following purposes.

PERIOD	No. member Received Loans	Goat Keeping	Dairy	Poultry	Tailoring /Small Business Units	Agri. Business	Other	House hold purpose	Total	Income level Increase
April 2018 to March 2019	713	27	14	43	36	06	36	551	162	114

The above table shows that during this year total 713 SHG members received loans, either from their SHGs or federation. From that 162 had taken loan for productive purposes and 551 have taken loans for house hold purpose or to meet their immediate needs like children's education, health treatment, purchase household material etc. Out of 162 who started income generation units 114 units are earning income out of that.

- **SHG Members Received Loans from Banks/ Govt:-**

During this year total 66 SHG members of 5 villages received loan/grants from the Government schemes or Bank. The total amount received by them this year is Rs. 778000. Out of these fifty-three women received loan under Government schemes and 13 received loan from bank. These 66 women started business like poultry, goat keepings, small shops out of this loan amount.

Childfund Project Activities

In the tribal area of Junnar block of Pune district NISD implements sponsorship program mainly for the dam displaced children, youth and families.

Programs for Youth.

- **Regular Meeting with Youth Club:-** Meetings are organized regularly of the tribal youth to build their unity and capacitate them in various things that build their leadership qualities. Three meetings organized in that 172 youth were present.
- **Capacity Building of youth collective on soft skills:-** Trainings organized for 114 rural youth in that they were taught number of soft skills that are useful in their day to day life.
- **Wall Paintings and Slogans for Awareness:-** NISD, with the help of youth club members wrote slogans on wall in the villages at prominent places and tried to give different messages to the rural people about health, hygiene, sanitation, and other social issues.
- **Celebration of youth day and different annual day in year to approach media:-** NISD organized different programs for the youth and provide them opportunity to come together, discuss their views, celebrate these important days like youth day, independence day, republic days etc. This not only create awareness among youth but also they get opportunity to come together, organize different programs and learn leadership skills etc.
- **Youth Programs:-** NISD organized different programs for the rural youth such as Cultural program (139 youth participated), Awareness about higher education (70 youth participated), Career guidance for bright future (61 youth participated), lawful rights and legal awareness (69 youth participated), etc. This help to improve knowledge about different aspects of the rural youth and build their capacity about that.



Cultural program organized by Youth.

- **Training of youth on how to organize hygiene and sanitation and decomposing waste:-** Trainings are given to 34 youth on decomposing waste and setting up their compost pits that can provide manure for their agriculture fields. Support provided to 5 youth to set up de-compost pits.



Youth meetings/learning skills.

- **Sensitization / Training youth on hygiene and Sanitization:** Trainings organized on hygiene and sanitization to 149 tribal

youth and taught them different aspect of hygiene and sanitation like personal hygiene, food hygiene, water safety, disposal of human and animal waste and environmental sanitization etc.



Hygiene and sanitation and de-composting waste training.

- **Inculcate Hygienic Habits Among Primary School Children:-** NISD create regular awareness among school children about positive hygienic practices such as personal hygiene, hand washing, cleaning hand after defecation etc. These activities are going in 18 tribal schools on a regular basis.



Personal Hygiene sessions in the Primary school.

- **Health Check Up of School Children and Anemic girls:-** NISD also organized number of health awareness programs, health camps for the school children and adolescent girls and created health awareness among them. Girls who are anemics are provided medical treatment.

- **Mobile Library for Tribal Children:-** NISD runs mobile library that keep visiting 18 tribal remote schools. Last year 493 school children making regular use of different books, such as story, historical, science, novel etc. books and improve their knowledge and reading habits. Children not only making use of books but also keeping records etc. of the library.
- **Child Learning Centers (CLC):-** NISD runs Child learning centers at three locations. Last year 493 children made use of these centers. Regular sessions were organized for children like coaching in different skills, leadership development, drawing, soft skills, games, etc. This build children's capacities in different areas and developing leadership qualities by giving them scope.



Children upgrading their different skills in the CLCs.
