

NATIONAL INSTITUTE FOR SUSTAINABLE DEVELOPMENT

ANNUAL REPORT 2017-18

A. KARUNA PROJECT:

During the year i.e. April 1, 2017 to March 31, 2018 NISD conducted following activities -----

1. EFFORTS TO BRING PRIMARY SCHOOLS IN GRADE "A":

- NISD taking continuous efforts and motivating, encouraging teachers to adopt new skills, such as Dyanrachanawad and Shalasisiddhi, various trainings, exposure visits etc. to bring the remaining schools in Grade A. For that NISD keeps constant touch with the teachers, SMC members, local leaders and villagers and trying to involve them in various activities so that their involvement in school will increase day by day. NISD is getting very good response and the teachers, SMC members are working very hard to develop their schools and bringing them in A grade as well as getting the ISO certification. Following tables is good tool to measure their efforts.
- During April 2017 to March 2018 additional four schools entered in the Grade A and now the total has gone up to 27. Only 9 schools remained in B Grade. Similarly the ISO certified school number was 14 but this also now reached 17 now. These figures speak NISD's achievement and also the hard work done by the teachers, SMCs, local people. The remarkable thing is that this year these schools received local contribution up to Rs. 15,21,400 and they are improving infrastructures and educational quality through this local support given by the villagers.
- **Enrolment & First Day in School:** School Enrolment program is getting wider publicity in the NISD project area and not only NISD staff but teachers, SMC members, local education department and local village people are also start to involve in this program and also contributing in this program. The anganwadi workers gives the list and telling which children will be entering in the formal school this year, the teachers meet the parents, the SMC committee members also helping teachers and contacting the parents and encouraging them to send their children in the local school. Many parents are also realised that these local schools are giving good education, even better than the so called English Medium Schools, so many parents again putting their children in Marathi schools. At few places the local people, from their own contribution, started pre-primary English teaching from the school itself. This also put positive influence and parents are sending their children in the local Primary schools. In June 2017 NISD organised poster exhibitions in which 654 male and 718 female (Total 1372) parents made aware. Meetings and home visits were organised and encouraged parents of school going age about to enrol children in the local school. NISD involved SMC members, SHG members and local leaders in these meetings to have better impact and influence on the parents. NISD organised meetings at village level in which 380 males and 580 female (Total 960) people participated. NISD assured all the parents that our staff will provide every help during enrolment of their children. Through rallies 889 male and 960 female (Total 1849) people made aware. Letters written and sent to the parents of 740 children (Boys 382, Girls 358) whose children were planning to register in formal schools. The school teachers, the Anganwadi workers, SMC members, local leaders all worked together and encouraged the local people to send their children in the local schools and not in the so called English Schools. This put positive effect on the mind set of rural people and 665 poor children enrolled in the school (350 M and 315 F).

- First Day in School Program:** The First Day In School program became very famous and now the Education department, school teacher and SMC members request NISD staff to participate and guide them to organise this program in their village school. Not only that they also support this program financially, in kind or according to their capacity. The new comers are welcomed with flowers, sweets, caps, balloons, educational material, and make them feel that school is good place where they can enjoy their time. All the fear go away from children's mind and first impression play an important role throughout their schooling. Even the parents of these children enjoy this program. This year Education material, such as drawing book, pencil, sharpener, colour boxes, caps, whistles, ball oons etc. was given to 665 children who enrolled **in the school** (350 M and 315 F) and make their first day interesting. These programs were organised with close coordination with SMCs, Villagers and the educational department. Education Officer, Supervisors and villagers etc. all supported and contributed in this programme and made children's first day in school memorial experience. NISD's efforts of bringing people together and make them feel that they are also an important part of the school development activities and have responsibility of their children's education. Now First Day Program spread festive atmosphere in these villages and not only children but their parents, villagers, education department officers, local leaders every one take part in it.



First day in school program

- Four schools which started semi primary and to whom we handover our pre-school activity, are running well. We distributed 117 kits to poor children (Male 55, Female 62).
- Distribution of Education Material to poor children (Other than the first std.):** Before start of new educational year, NISD staff identified poor children, with the help of teachers, SHG members and local leaders etc., and after a strict scrutiny provided educational material to 431 needy children (Boys 205, Girls 226), such as school bags, compass boxes, notebooks, etc. Like previous year, instead of buying readymade notebooks from shops, we arranged to print it from the local market, with beautiful messages on education and hygienic and sanitation on the notebooks. This activity helping poor children, to reduce their inferiority complex and also burden on their poor parents who cannot purchase it.



Educational material distribution program

- **Teachers Trainings:** In the first six month i.e. April to Sept. 2017, NISD organised visit cum training program and visited two schools. One of these school (Village Nifti) that got national level 4th prize in Beautiful, hygiene and sanitation school category. The another school and its teacher got Presidential award. We visited both the school and learn their experiences, how they developed this, what problem they faced etc. The Nifti school has developed separate toilets for boys, girls, teachers and also for special children. They maintained drinking water system beautifully, wash basins, beautification of schools etc. along with digital class rooms etc.

In another school, Dattawadi, the teacher also got Presidential award for his contribution in self learning and quality education. The methods they used for teaching math etc. are very good and level of their students are excellent. Total 41 teachers (31 male, 10 females) participated in this training cum exposure visit.



School Teachers Exposure visit at Dattawadi school.

During the next half i.e. October 2017 to March 2018, NISD organised two training programs for teachers. In the first training i.e. Developing school , it was shown in practical way how the teacher can improve the school and how he can improve the educational quality of the children and thus making school attractive, beautiful and increase the educational standard so that children will get quality education. In this training 60 teachers participated (44 male and 16 female)

The second training was on capacity building of teachers and quality improvement and how he or she can use his or her qualities in improving schools. The resource person organised this training with the help of PPT. NISD also gave each teacher a set of good books that will help them in capacity building. Total 60 teacher 41 male, 19 female participated in this training.

- **Competition of School Children:** Different competitions are organised for the school children of all Z.P. schools. Total 2913 children (Boys 1464, Girls 1449) children took part in these competitions. 390 children (Boys 195, Girls 195) received prizes. The local SMC members and local leaders also participated and honoured these winners. Local villagers and SMC members also purchased sweets etc for these children. These competitions not only boost children's skills but also improved teacher-students and teacher-villagers relationships. This involvement of villagers is good sign of their ownership of their school.
- **Child Parliament Village Level Meetings:** During this year, 270 Child Parliaments meetings conducted at the village level. Various programs conducted during the meetings and subject discussed. Such as practicing street plays on different subjects, art craft and paper work, decoration of class rooms, mud work, observation round in the village, tree plantation, mud work, organising international children's day, playing outdoor games, yoga, competitions, environmental sanitation and village cleanliness, etc. Cumulatively 3063 children (Boys 1344 , Girls 1719) participated in these meetings.

- **Child Parliament Training:** During April 2017 to Sept. 2017, one training program was organised for the Child Parliament leaders. Paper work, greeting cards making, these topics are covered in this training. 47 leaders (Boys 25 and Girls 22) took part and learnt paper cutting and greeting card making skills in this program.



Balpanchayat Training.

- During October 2017, to March 2018 five training programs organised for the leader of Child Parliament groups such as paper work, making different things from waste material, organising street play and drama etc. on the social themes, storytelling, making use of songs etc. these are the subjects taught to the children. Total 255 children (141 boys and 114 girls) took part in these training programs.
- **Child Fair:** Child fair programs organised at 5 places and total 4812 children (2317 boys 2495 girls) in these fairs. The important feature of these programs are organised jointly with the Education Department, local schools and NISD. Magical programs, market through children, cultural programs, competitions for children etc. organised at these five places. NISD distributed caps, balloons, whistles, masks etc and creating joyful atmosphere. Now this program also became very popular in the education department and they started organising same with NISD.
- **Reading Improvement Program:** In June 2017 we conducted survey in all 25 villages and with the help of school teachers identified 982 children (Boys 515, Girls 467) that are weak in their studies. Out of these we selected 417 children (Boys 207, Girls 210) that are not up to the desired level and very poor. Thus these 417 children are selected for RIP class and then 14 weeks special coaching was provided to them and after evaluation, who got 60 plus marks are selected for RIP II program. After giving specific training to the RIP teacher, about how to conduct RIP II, November 2017 onwards we started RIP II course. In RIP II, we have been selected 450 children (217 boys and 233 girls) and so far 60 lessons are completed. Out of 402 children 397 children (193 boys and 204 girls) now understand and read and their confidence is greatly increased.



A view of Support Class

- **2. IMPROVED HEALTH AND WELL-BEING OF CHILDREN OF 0-6 AGE GROUPS BY CAPACITY BUILDING OF ANGANWADI WORKERS:**

To create greater awareness among villagers about malnutrition and early childhood development, different programs organised in 25 villages during April 2017 to March, 2018. These are as under -----

- **Care Giver's Education:** During April, 2017 to September, 2017 NISD organised 6 sessions for the care givers of 716 families, of 759 children(381 boys, 378 girls), who are not using positive child care practices. NISD with the help of snake and ladder game, caregiver calendar, teach the caregivers positive and negative child care practices and how it affect on child's overall growth.
- Out of 716 families 638 families start following positive child care practices and remaining 78 families are included for new session so that they will also start using good practices.
- October 2017 onwards a baseline survey of 754 new families conducted by NISD staff to observe whether they are using positive child care practices or not? and selected them for Care Giver program. Through this new selected 754 families 788 children will be benefited. So far 4 sessions are conducted to these new 754 care givers.



Care giver training



Care giver use her knowledge with her children

- **Awareness about Nutritional Intake:** During April 2017 to March 2018 , in 25 villages Nutritional Awareness programs were conducted and information was given to different nutritional values, its importance for our bodies, etc. was given to participants. Different games are conducted and practical sessions are also conducted for better understanding. In this 25 programs 844 people (male 206 and female 638) took part and received knowledge about nutritious diet, how to make it etc. These programs will help local people, particularly pregnant and lactating mothers and hundreds of young children in improving their health and keep them normal.
- **Save Girl Child:** With the joint coordination of Integrated Child Development Department (ICDS) and NISD Save Girl Child programs were organised in 10 villages and total 226 people made aware (Male 70, Female 156). Lectures, film shows and street plays etc. organised on this subject.
- **Pre-School Centres:** Majority of pre-school centres handed over either to ICDS department or the local SMC who are taking care of these centres. Only five centres are run by NISD with the support of Karuna, in that 160 children of 0-6 year age group (boys 79, girls 81) taking benefits. These children are of poor families who go for day wages. NISD staff take care of these children teach them songs, stories, basic alphabets, poems and monitor their health. Supplementary nutrition are provided to these children.

- **Competition of Pre-School Centre Children:** Competitions are organised in all the pre-school centres in that competitions like draw pictures, making different shapes, etc conducted. All 160 children(Boys 79 , Girls 81) took part in these competitions. 30 children (15 boys and 15 girls) got prizes in form of Tiffin boxes, water bottles etc.. Parents are also encouraged to see the competition and contributed for the sweets to all the children.
- **Training for Anganwadi Workers:** NISD organised 5 Training programs for the Govt. pre-school teachers (Anganwadi workers) on how to create nutritional awareness among parents of young children (3-5 years) so that they can combat the mal-nutrition or under nutrition problems among their children. In this program 330 Anganwadi workers, 19 supervisors and 2 ICDS officers and 7 NISD staff took part. Efforts are also taken to show them good anganwadi centres of other areas to motivate and encourage them. The subject discussed how to prepare children for school education, how to teach these small children joyfully, material preparation for that. NISD work with the anganwadies also helping them to increase their standard as children getting good care and services, anganwadies are neat, clean and well decorated and providing young children good informal education. This help the anganwadies to get financial support from the local people and out of 76 anganwadies 36 anganwadies now are well decorated, having good educational and play material and providing quality care to the small children.



Umberwadi Anganwadia Centre.

- **Breast Feeding Week:** In association with ICDS, NISD organised Breast Feeding Week program in 31 Anganwadi centres of 11 villages. With the help of Doctor, information was given to villagers and lactating mothers was given on "Importance of breast feeding for child's physical and overall health". Total 304 members, including 72 lactating mothers were present. Sarpanch, Members of Grampanchayat, SHG members, local leaders, ICDS staff were present for this program. NISD exhibited its posters and staff also informed about benefits of breast feeding.
- **Supplementary Nutrition to Mal/ Under Nourish Children:** NISD distributed Spirulina candies to 141 mal/under nourish children (Boys 70, Girls 71) a dose of 45 days. NISD staff also did follow up of where all the 3-5 year children receiving supplementary nutrition from the ICDS department or not? NISD staff did regular follow-ups, maintain weight-height chart of these children and by doing home visits of all these children. NISD staff also share this information / problems to their parents. Efforts are taken to send sick children to hospital and 5 critical cases to the Govt. hospital for treatment. Due to this effort 47 (boys 24, girls 23) mal/under nourish children gain weight.

3. FAMILIES AND SCHOOLS CHILDREN ADOPT BETTER HYGIENIC PRACTICES:

- **School Health Programme:** 90 Hygiene and sanitation sessions conducted on 36 schools. In that information was given about the diseases due to polluted water, use of toilets, hand wash benefits, Hygiene ladder, street plays these programs are organised in these schools. Total 3366 children(Boys 1710 , Girls 1656 cumulative) participated in these program.



Children learning positive hygienic practices.

- **Toilet construction and Use:** NISD conducted number of meetings with the stake holders like Sarpanch, Gramsevak, SHG members, beneficiaries and did follow-up of toilet construction activity in the villages. NISD organised awareness programs i.e. lectures, poster presentation, street plays etc. and created awareness among the villagers. During this period total 582 toilets constructed this year out of 358 toilets are in use. Total 1314 male and 1220 females (Total 2534) people are regularly start using these toilets.

4. IMPROVED BETTER PAID LIVELIHOOD FOR YOUTH AND WOMEN:

- **Employment Training:** During the year NISD organised 6 types of i.e. plumbing, cleaning & cosmetic, inverter repairing, Tailoring, Rexene bag making and Computer hardware/software courses. In that 104 youth (36 male, 68 female) are benefited and they learnt employable skills from those courses. Out of them 6 girls and 9 boys are(Total 15) started earning.
- **Capacity Building of SHG members:** During April 2017 to March 2018, at village level 146 meetings conducted in that 1620 shg group members took part. These meeting help to build their capacity, increase confidence in dealing with the banks, giving them input on various subjects like how to conduct meetings, how to keep records, how to do banking work, income generation activities, type of work women groups do, difficulties that come in the shgs these subjects are discussed.
- NISD also organised 2 trainings and one women get together program for building capacity of these SHG members. In this program total 421 women participated. Subject discussed in these training are how to maintain SHG paper work, how to deal with banks, paper work bank loan etc.
- **Capacity Building Training for SHG leaders:** Three training program for the SHG leaders organised to build their capacities. Subject discussed in that were how to participate in Gram Sabha and take active part, rules and regulations to keep continue SHGs smoothly, documentation and record keepings of S groups and women empowerment, education and income generation. Total 421 SHG members participated in these trainings.

- **Income Generation Training for SHG women:** NISD organised 1 Training program for the prospective 50 women who are willing to start some or other business in the near future. Additional two more training programs organised for the SHG group leaders in that 116 women leader were participated.
- NISD also organised one exposure visit for the 50 shg leaders and took them to the Rahuri Agriculture University, Rahuri to show them various agri base business women can start to support their family income such as small dairy, goat keeping, small nursery, fruits processing, making organic fertiliser, herbal plantation etc.
- **Linkages With Banks:** From April, 2017 to September 2017 NISD constantly did the follow up with the HDFC banks and the Maharashtra State Rural Livelihood Mission (MSRLM). NISD organised several meetings of the HDFC banks officer and with the SHG members and home visits etc. and thus HDFC completed sanction procedure and grant loan to two shg groups (Total 20 women. This loan is sanctioned for Ramabai Mahila Bachat Gat Rs. 249000 (Rs. 24900 each for 10 members), and Ganpir Baba Bachat Gat Rs. 210000 (21,000 each for 10 female) . These 20 women used this money in setting up small income units such as goatery, tailoring, small business etc.
- During October 2017 to March 2018 Sakhi Mahila Bachat Gat got Rs.121000 loan for their 11 members. These three shg group received loans for following purpose.

S.N	SHG name	Dairy/ Goatry	Shops	Tailoring	Small Business	Other	Total
1	Ramabai SHG group	07	01	01	01	0	10
2	Gaipirbaba SHG group	03	01	04	02	0	10
3	Sakhi SHG group	06	0	05	0	0	11
		16	02	10	03	0	31

- Apart from this support from bank additional 3 self help group of Jakhuri village i.e Jakhubai SHG, Matoshri SHG and Shivparvati SHG , received Rs. 15000 each as interest free loans to use for revolving loan fund.
- **Loan from SHGs and Federation:** From the SHGs and Federation 769 women took loans out of that 68 for goats, 21 for small shops, 15 for small business and 642 for other purposes.
- **Training on Bank Linkages:** 2 Training organised for 121 SHGs leaders from 25 villages and the Bank officers. The Bank officer informed about the required paper work, SHGs regular meetings, their record, pass book, interest rates, benefits in repaid regularly etc. Under MSRLM and Panchayat samittee there is loan scheme so information was given about this scheme and requirements and paperwork is given to the leaders of SHGs. Thereafter village level meetings also organised by these leaders and bank officers with the SHG members.

KARUNA GIRLS PROJECT ("To Ensure That The Girls Are Finishing Primary Education And Transiting Into Secondary Education ")

Girls are unable to complete their further schooling just because the schools are not in their residential village and/ or parents are not willing to send in the school those are little far from their villages. There are other reasons too such as poverty, not having educational material, teasing, lack of transportation facilities, etc. Because of this many girls of this area are becoming drop out after 4th, 5th or 7th std. and there after force to work either in the beedi rolling or day labouring work. This leads to significant health risks to tobacco and anaemia, poor health among girls, early marriages, early age and repeated pregnancies. And again the whole cycle of poverty keeps rotating, generation after generation.

The project, one side wants to upgrade quality of the primary, upper primary and secondary schools so that they can provide qualitative education to the girls and motivate them to enroll and complete at least secondary education. On the other hand the project wants to bring positive changes in the mind set of parents, community, teachers, SMC committee members and other stake holders that will create safe, protective and encouraging atmosphere for the girls so that they can complete primary education and transit to the secondary education easily. The project want to create a safe, secure, protective and encouraging atmosphere for girls to complete their secondary education. If they get support from family, community and other stake holders they will certainly complete their secondary education and will have better chances for further education and career. Therefore helping girls to transit to secondary education is important for their bright future. During the first year NISD tried its best to develop good contacts with the stake holders, aware them about project and seek their active participation while implementing project activities.

Distribution of Education Material to Needy High school Girls: NISD identified a list of needy girls with the help of PRA, teachers, local leaders, SHG members and distributed educational material to 444 poor and needy girls. This includes notebooks, compass boxes, pen, pencils, colour books, uniforms etc. This was a big help to these girls and help them in reducing inferiority complex. NISD printed notebooks with creative messages on girls education and discrimination. This helped her to spread good awareness among the children as well as local people.



Divya received educational material and happily does her home work.

- **Primary and secondary Girls Club Helping Each Others:** NISD formed 40 Girls club (20 each at village level and 20 at high school level) during last six month. During that period 31 meetings were organised and 2250 girls are members of these 40 girls club. Small competitions and programs were organised for these girls club to reduce their shyness.

NISD observed that some villages are bigger and spread so there is a need to organise two to three groups so additional 8 girls club formed during March 2018 to August 2018 and now total members increased 3406. From March 2018 to August 2018 another 48 meetings were organised of these group members. Now these girls recognise each other well and their relationship is also getting stronger and stronger. The elder girls started supporting young girls while attending the school and thus building each other confidence.



Girls going to school with each other's company

- **Support Classes for High School girls:** During September 2017 to February 2018, NISD started support classes for high school girls in 11 high schools. Total 220 poor girls are taking benefits of these support classes. As in rural areas there are no private coaching classes and also the poor parents are not able to pay the heavy fees of these classes this activity helps poor rural girls, that are studying in these high schools.

From March 2018 to August 2018, support classes started in 9 high school in that another 114 high school girls took benefits. Thus during the year total 334 girls are supported of these 20 support classes.

- **Exposure Visit of Primary School Girls to High school:** During September 2017 10 visits were organised for primary school girls to the High school. 168 primary school girls visited high schools. The high school teacher/principals spoke with these girls, inform them about the high school, show them different departments and tried to reduce their fear and gifted them story books. 169 primary school boys also participated in this exposure.

During March 2018 to August 2018 another 11 primary schools visited to high schools. In this exposure visit 220 primary school girls visited the high schools. The teachers and principal gave information about their respective high school and organised meetings with the high school girls. With the hands of high school girls the principal distributed dictionaries to the primary girls. 54 primary school boys were also participated in this exposure visit. This exposure visits helped in reducing the fear of the primary school girls about the high schools.

Thus during the year 605 primary school children (388 girls and 217 boys) are participated in the high school visit and reduced their fear about high school.



Primary school girls visits to High school

- **PRA Activity in High Schools:** To understand problems of rural girls, those commuting nearby villages to attend their high school education. These girls are facing number of problems such as many girls come 3-5 km walking by one side, some are coming on bicycles, some are coming by private jeeps or public transportations, those who come by walking has to come through remote areas or crops, in rainy seasons they have to cross the flooded streams, some female youths parents are not willing to send these grown up girls, some parents are not willing to educated their girls further, due to poverty, lack of awareness or discrimination etc. NISD knows that if we want to work with these girls effectively then we should know all these problems even of each and every girl. For that PRA is a best method. NISD staff, involved teaches, smc members, high school girls, and youth in this PRA and with their help did tried to understand all the problems that girls are facing, remote and harmful locations while attending the high schools, what high school girls feel, what problems they are facing, possible measures that can help in tackling these problems etc. This PRA is conducted in all the 20 high schools and almost 2997 participated in it. From these findings we came to know that out of 3965 girls, 968 girls coming from the same village. 1768 girls are attending high schools from nearby hamlets and farms etc and they come by walking. 683 girls come on the bicycle of their friends, brothers or parents/ relatives etc. 225 girls use private jeeps/ auto rickshaw and 320 come by public transport like buses. This information helped us to develop our strategy to make their travel more safe and secure and NISD is working on that directions such as we are forming girls club so that girls will come together, we are giving them self-defence training to improve their confidence, June onwards we will provide bicycles to poor girls, we will also collect bicycles from the local people and also from the Govt. department etc.



High school girls doing PRA activity

- **High school girls have knowledge of menstrual cycle:** During September 2017 to February, NISD conducted two programmes on menstrual cycle with the help of local doctors and 135 high school girls took part in it. During second half of the year i.e. March 2018 to August 2018 NISD organised 18 lectures with the help of doctors and 1848 girls got benefits. Information was given on positive hygienic practices to be followed during menstrual cycle, care to be taken during those days, disposal of sanitary napkins, etc. Thus during this year total 20 lectures were organised on menstrual cycle, hygiene and care during those days and total 1986 high school girls got information on this very important subject.



Lecture on menstrual cycle and Distribution of sanitary napkins to high school girls

- **Self Defence Training Classes for High School Girls:** This program is getting very good response in high schools. During September 2017 to February 2018 , through 44 sessions altogether 2187 girls were taught so far the basic defence tactics, in that necessary exercises', punch, blocks etc.

From March 2018 to August 2018 NISD, with the help of trainers, organised 113 sessions in which 3210 girls were present and learnt basic defence tactics, exercises, punch, blocks and other skills.

This activity help the high school girls that are coming to school by walking from distance and created confidence in them that if any unwanted situation arise they will face it.

NISD organised a competitions of these girls, who are performing well in self-defence, and distributed three trophies to the best 3 girls who performed best. This helped in increasing their confidence and also to attract other girls to learn this.



Self defence training for high school girls.

- **Bicycles for the poor girls:** In the first half we critically finalised a list of poor and needy girls, who are coming from 3-5 km away to attend school. With the help of PRA and also by consulting with the SMC members, teachers we finalised a list poor and needy girls. To provide benefits to more number of girls NISD approached to local donors and got 10 new bicycles and 10 old bicycles from them. We distributed new bicycles in a program and will distribute old bicycles to other girls shortly. Apart from these 20 additional 32 new bicycles (Total 52) bicycles are given to the poor girls and helped them to continue their schooling.

We will keep contacts with the local donors and appeal them to donate more number of bicycles so that we can collect and distribute more number of bicycles to girls. We are planning to set up a bicycle bank and revolve these bicycles to more number of girls of this area.



Komal and her mother with a new bicycle.

- **Awareness among male youth and encourage them to provide support to girls:** From September 2017 to February 2018, NISD with the help of resource persons this information was disseminated to the youth in form of lectures, games, discussions, and question answers sessions. 8 such sessions were organised and 734 male youth took part in this programs.

However by understanding the need to train the high school boys on this issues, from March 2018 to August 2018 NISD focus more on this issue. For this we hire an expert person and with his help conducted 78 lectures. Total 2621 male youth were present and he taught them about the changes take place during the adolescent period between girls and boys, psychological changes, what care to be taken, how to respect girls, gender equilibrium etc. Thus during the year total 86 lectures conducted and total 3355 male youth were present and learn about gender issues, body changes and how to support girls etc.



Awareness among high school boys.

- **Staff Training on Gender Sensitization:** NISD organised three staff trainings, with the help of outside resource persons, to aware staff about gender issues and how to work with community. NISD's project officers, social workers and also field workers attended the training. In the first training total 28 staff (Female 23 and Male 05) were present. In the second training total 26 staff (5 male and 21 female) were present and for the training again 32 staff (male 8 and female 24) were participated in the training program. The staff were made aware about the gender issue, its back ground since generations, its effect on women's lives, co relation and how we can avoid gender discrimination while working with the community.
- **Aware High school teachers about gender issues:** During this year NISD organised three gender trainings for the high school teachers. This to make them aware about the gender issues, how we discriminate girls or female in day to day life, in school, how it affect their overall development and careers, effect on their health, psychological development etc. In the first training total 30 high school teachers (male 18 and 12 female) participated. In the second training total 26 high school teachers (male 15 and 11 female) and in the third training total 18 high school teachers (male 14 and 4 female) participated. Efforts were taken to give Information to the teachers on how they can play an important role and stop discrimination by involving female youth in the school activities, how their positive thinking will help girls to shape their futures.



Gender Training for High school teachers.

- **Awareness among SMC members and villagers about discrimination:** In the first half of the year, to give information to the SMC members and villagers about the project, NISD organised 14 meetings in that information was given to these people about girls education and their safety, how people discriminate girl child and how that affect girl children, how people can play an important role on that issue. In these meetings total 167 people were present (126 male and 41 female) In the second half i.e February 2018 to August 2018 another 29 meetings conducted in that 464 (M 278, F186) participated.
- From March 2018 to August 2018, NISD organised meetings in 10 villages, in that 458 parents (Male 215, Female 243) took part.
- **Network Meeting with likeminded Agencies:** NISD organised meeting of Child Right Alliance network of central India, on the subject of Girls Education and Child Right, at Amaravati. Thirty five participants of different agencies those working with children in different areas of Maharashtra attended the meetings. Information was given to them about child right, girl's education, present situation and problems of girl's education etc. NISD also shared with them our girl's education project and how we are implementing the same.
- **Jeep/Auto Drivers Meetings:** NISD organised six meetings at six villages, with the jeep/Auto drivers, where high school girls are making use of jeeps for going to school. 32 drivers were present. NISD staff, along with SMC members and local leaders met these drivers in their respective villages and inform them about the safety and care to be taken while girls are travelling in the jeep or auto. Information also given to them about the laws if any body misbehave with the girls. Drivers also shared their problems with the team members.



Jeep and auto drivers meeting about girls safety

- **Child Protection and Personal Safety Training:** NISD staff attended training on Child Protection and Personal Safety, organised by Karuna-Arpan at Nagpur. On behalf of NISD the President and two colleagues took part and equipped them about the subject.

NISD also started to use this knowledge and material given by them, in some of the school, on experimental basis.

CHILDFUND INDA SPONSORSHIP PROJECT

- **Training of school children of hand wash and other positive hygienic practices:** 297 enrolled children and 1206 non – enrolled children of 22 tribal schools participated and learn the importance of hand wash and other hygienic habits that keeps them safe from diseases. These children also create awareness in their families and also the communities that they leave. Good health of children allow them to attend the school regularly and reduce the problem of absenteeism.



- **School health volunteer program in 22 school .** NISD conducts school health volunteer program in 22 schools of Pimpalgaon area Tootal 1205 children are involved in this activity and learn positive hygienic practices such as personal hygiene, food hygiene, environmental sanitation, water safety etc.
- **Health Check up camps (Eye,Dental and HB) for children and anemic girls.** NISD organised health check up camps for the tribal children. HB of 216 girls are tested and found 80 girls are anaemic. Medicines and supplementary nutrition are provided them. In dental camp 126 children are screened and taught them about the care of their teeth. Tooth paste and brushes are provided them. Similarly we organised an eye camp in that 113 children are screened and for 25 children we provided medicines and 8 children whose eye sight was poor are provided spectacles.
- **Monthly training Adolescents girls and Boys on adolescent reproductive health:.** NISD organised a training for adolescent tribal youth about the psychological, body changes and etc and the reproductive health. Information is given to girls about menstrual cycle and hygienic care during that period.
- **Provide health kits for enrolled children.** As this area is very remote and nearest health centre is almost 25 km away NISD provided health kits or first aid kits to 200 enrolled children and also basic knowledge how to use it are provide to them. This help them and their family members in treating their minor health problems and save their time, money etc.



- **Provide water purifier in 7 Tribal Schools:** Potable water is big problem in this area. Due to open defecation and stagnated dam water people do not get clean drinking water. The tribal schools are also face the problem so NISD provided water filters to 7 schools so that these children can get clean drinking water and that will save them from number of diseases.



- **Learning centre for children with learning gaps (school and Community library)** Tribal Children always face problems in the literacy, numeracy, cognitive and socio-emotional skills for age appropriate learning in schools. For this NISD started School and Community libraries in the villages and 295 Children are regularly taking benefit of this activity.
- **Enrolment drive by organizing home visits, street play, rallies, poster exhibitions, awareness raising programs etc/ Organizing first day in school program in all the school to reduce fear among children.** In this program NISD staff organised home visits to the children who are school age. Through meeting their parents we encouraged them to enrol their children in the formal schools. For greater awareness our staff organised street play, rallies, poster exhibitions, awareness raising programs etc in the villages and create an atmosphere so that people will be encouraged and motivated to send their children in the formal schools. Similarly we organized first day in school program in all the school to reduce fear among the children about the school. We distributed them caps, masks, balloons, colour boxes, drawing books, pencils, sharpeners etc. to boost their interest and make them feel that school is good place where they can enjoy their time.

- **School infrastructure work:** NISD helped tribal schools to repair and renovate and make these school attractive. We helped them in wall painting, solving water problems, repairing works, made their toilets usable. Due to this work 14 schools and 503 children are benefitted.



- **Balmelava for enrolled children** 82 Children are participated in various competition such as dance , running , musical chair etc. This helped in increasing children’s confidence and stage daring. . Tribal children enjoyed balmelava in playing, dancing and making fun. Those children are study in hostel participated this program.



- **Supply of educational material to needy & poor children: NISD identified and provided educational material to 110 school going poor children.** Material like notebooks, colour boxes, compass boxes, drawing notebooks, registers, school bags etc. are provided to them. This reduced the inferiority complex among these children and they took learn happily like other children. Even the poor parents also help this activity as the financial burden on them get reduced.



- **Mobile Library of School Children** NISD’s Mobile Library is visiting 22 schools on a regular basis. Arrangements are made at local level to give and accept the books, with the help of Education Ministers of the Child Parliaments. 1206 children are taking benefit of this activity.



- **Child Club meeting** NISD organised 24 child clubs and organise regular programs for the tribal children. Child club meetings are organised every week and capacity building, leadership trainings and number of other activities like competitions, play, etc. organised there.



- **Leadership training for child club:** Conducted 2 Training for 86 child club leaders. This training is for building capacity of the child club leaders and giving them knowledge about different things that they can percolate in their clubs. This activity help them to understand the problems of their community and how to solve this.



- **Skill training on Craft making: This training is organised for** 102 Enrolled children. This helped them in learning how to make different craft, flowers, greeting cards etc. They also learnt how to make use of waste material to make beautiful things.



- **Youth Clubs meeting : NISD organised youth groups and a strong network of 229 youth** is formed. These youth meet regularly and organise different activities at village level. Youth discussed with new regular civic engagement activities. They set their rule and regulation .Make the constitution (By laws) of Youth club. Also they learn about village development plan, strategy from youth and guidance and motivation is also given to youth that how to get involve in village development activities. Youth are made aware new govt. schemes, Child Protection, child Rights and number of other topics .



- **Youth lead civic engagement water storage project for safe drinking water and Hygiene & Dry waste De-composting with Help of stakeholders in community .** NISD not only organised youth but also give them an opportunity to take part and implement village development program. Youth initiated water storage activity in village Pokhari and another de-composting project in another village. 92 Youth , 45 stakeholders took part in this work that improved their capacities , self-confidence and youth collectives in addressing the local issues.



- **Capacity building of youth on communication and problem solving skills:** NISD organized training program with 9 Youth club and taught them different life skill such as goal setting, gender discrimination, attitude, youth sharing their views developmental activity, communication etc. 66 youth took part in this training.



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- **Land levelling.:** NISD also helped five poor families to level their lands and make them cultivable.



Before land levelling



After land levelling

- **Sponsor day program** :524 Children participated in Sponsor Day program. In this program children gave their wishes to sponsor their sponsors and thank them for their help and support . Children know importance of sponsorship in shaping their lives. NISDs arranged dance and other competitions for making this day memorable.
- **Distribution of Bi-cycles and Scholarship:** 10 girls who are having problems in attending the schools are given bicycles and ten poor children received scholarships to complete their education. The tribal girls, residing in remote areas, now go to school on bicycles and this help them to save their time, energy and gives more time for their studies.
- **Fruit trees : To improve income of 50 poor tribal children's family members, NISD distributed them fruit trees.** These plants are now growing well and after few months children and other members of the family will start getting fruits. The remaining fruits they can sale in the village as well as in the nearby areas and can get some income out of that.



Thank you.