



ANNUAL REPORT

2024-25



National Institute for Sustainable Development
“Sunder”, House No. 560, Survey No. 21/1, Sainikwadi, Wadgaonsheri, Pune-411014.



FOREWORD FROM THE DIRECTOR

Welcome to the Annual Report 2024-2025

The journey of NISD started in 1992 to bring sustainable changes in lives of the deprived and marginalized communities who lacked access to healthcare, adequate income, education and basic services that will help them live a meaningful life.

During the year 2024-2025 NISD kept continue it's good work and implemented various activities for the marginal communities of Sangamner, Junnar, and Sinnar blocks of three districts respectively Ahilyanagar (Ahmednagar), Nashik and Pune districts. In Sangamner area we mainly focused on girls education, girls rights and women empowerment. In Junnar area our work is mainly for empowering women. In Sinnar block we implemented development-oriented activities for the villagers that includes health camps, removing mud from the percolation tank and deepening them, school improvement etc.

Girl's education, women empowerment and their earning this is very much related to each other. Because of poverty, lack of education, school drop out, wage labouring, early age marriages etc. repeating generation after generation. The drought situation, hilly areas, less of industrial growth, less work opportunities and less agricultural produce resulted in poverty, illiteracy, ignorance, lack of basic infrastructure etc. put adverse effect on girl's education, women empowerment and their financial support to family. This again lead them in the vicious cycle of poverty.

If we empower women, raised income then they will definitely support in girl's education and if girls took higher education, professional skills then we can able to break the vicious cycle of poverty. Therefore NISD works in girls education and also women empowerment. One side we are trying to enrol girls in school, retain them, motivate and encourage them to go for higher education and professional courses and on the other hand we are trying to organise women, organize them, equip them, create confidence and support them to start some income generation units so that they can contribute to their families, girl's education etc.

We try to tackle the problems, because of which girl's are not able to enrol in the higher education, girls are not retain their schooling and becomes drop out from school. For this we aware people and villagers about gender discrimination, enrol girls in school and higher education, girls will get adequate support from parent, community and other stakeholders, they will get educational material, quality education, basic services in the schools/ high schools, protection and girls friendly atmosphere so that they can have opportunities to complete their education, shape their future. a

On behalf of our Trustees, staff and our project communities, I sincerely thank our donors, individual donors, supporters and well-wishers for their kind and generous support that build our confidence and motivation towards serving the people. Their support helped us to bring positive changes in the lives of many downtrodden individuals and families. We highly appreciate our supporters and grateful for enabling us to work for the under privileged section of our society.

Dr Prakash Palande
President
National Institute for Sustainable Development, Pune.

NISD's Trustees :

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Introduction:

NATIONAL INSTITUTE FOR SUSTAINABLE DEVELOPMENT (NISD)

Established in July, 1992, N.I.S.D. is working for the uplift of rural poor masses, especially the Bidi Workers and the Dam Displaced tribal. NISD's project activities are concentrated in the rural areas of Ahmednagar, and Pune districts. Recently we started our work, in a smaller way, in the neighbouring Nashik district also.

Vision

"We want a world where inequality based on class, gender and religion is absent and no person will get exploited by any one. We want a world where basic needs become basic rights and where poverty and all forms of exploitation are eliminated. Each person will have the opportunity to develop her or his full potential and creativity, which will lead him/her towards sustainable development."

Mission

"To create awareness among the poor and deprived community, giving them opportunities according to their abilities, to upgrade their educational, social, health and financial status, in an atmosphere of non-violence and non-discrimination and bring sustainable development".

Primarily work in the remote and vulnerable areas where women are engaged in wage labouring work in Sangamner and Parner talukas of Ahilyanagar (Ahmednagar) district, tribal communities displaced by a dam project in Junnar taluka of Pune district and also for the poor people of Sinnar block of Nashik district.

During the year 2024-2025, NISD implemented various activities, for children (particularly girls), women and other stakeholders. Our activities are mainly concentrated in Junnar block of Pune, Sangamner block of Ahilyanagar (Ahmenagar) and Junnar block of Nashik districts of Maharashtra state. Following programs are carried out during the year-----

A. GIRLS EDUCATION:

NISD is focusing girl issue in 20 remote villages of Sangamner block of Ahilyanagar district, with the objectives that **Solidarity Groups of girls (20 groups are already organized) are aware of their rights and address all forms of gender-based discrimination and violence at home, community and school rallying support of gender sensitive boys' groups.** To achieve this NISD implemented number of activities in these villages, in the year 2024-2025, which are as under----

1. **NISD Prepared of gender transformative module for girls:** Preparation of gender transformative questions for girls and on that line we did baseline and developed gender empowerment index for girls and parents, with the help of resource person. Important questions are designed that will give us an idea about the present status of and how to empower girls and their parents. It enable us to understand to measure the progress.

We are constantly working on this, creating regular awareness among girls, boys and parents. This year we organized 3 trainings in which 186 boys and 57 girls (Total 243 children)

participated. Awareness created among children about their rights, importance of education, prevention of early age marriage, problems of girls and children etc.

From April 2024 to September 2024 we conducted survey of 400 girls and 200 parents and the survey shows that the girls empowerment level has gone up to 39.95 %, compare to 30 % baseline and by March 2025 this percentage is 41.15%. Parents support to girls went up 49.9 % compare to 25% baseline. Now this percentage is 51.15.

2. **Formation of a strong network of girl leaders work for girl's issues:** To support girls issues NISD organized 40 girls clubs in that total 1762 girls are members. Similarly 20 parents clubs, 40 girls protection committees are organized in the project villages. Activities like trainings, meetings, exhibitions, rallies, home visits are conducted to aware these group members so that they will provide necessary support for girls education and take effort to make girl friendly atmosphere in the families and also in the communities. NISD also organized network of these groups by bringing them together, by training and guiding them.
3. **Training of NISD staff and Girl leaders on street play / drama etc:** Conducted training for staff and leaders of girl's group, on how to write street play script, prepare, practice and perform. 90 village girls participated and learnt about street play and they prepared and presented it before the community, block education officers and create awareness about girls related issues like girls education, rights, early marriages violence, etc.
4. **Organizing Girls Group and Build their Agency:**
 - 2482 male and 1689 female) made aware about early age marriages, girl's education, violence against women, gender discrimination etc.
 - They presented street plays, put exhibitions, organized rallies, etc. in the busy square of their villages to attract people. This experience not only help girls to learn different street play related skills but also improve their confidence to present and speak in front of hundreds of people.
 - Arranged rallies, candle march in their villages to protest against violence and early age marriages. They presented street play in the neighbouring villages and at Sangamner. BDO, Education officer, SHG leaders and other dignitaries were present.
5. **Training to community institutions**

NISD organized 20 girls clubs and working with them closely. There are now 821 girls in primary groups and 1086 girls in a senior Groups: Total there are 1907 girls in these clubs. NISD took efforts to build capacities of these girls. Regular meetings organized in that 4178 (cumulative) girls participated and learn about health, problems faced by girls due to various problems etc. NISD gives information about federation, it's function, how it will work and help girls. From every village/ girl group, two active girls are selected by Government as Savitri Group members (Girl Protection Committees)._ As these girls are having good experience, knowledge of girls issue and they are confident, they play good role in these committees.
6. **Leadership training for girl's club leaders:** During April 2024 to March 2025 2 leadership trainings organized for girls group leaders. In that 89 girls participated and attended the training. In these trainings expert gave information of leadership, it/s role and responsibilities, how she can lead her group and organize various activities for the members. How to keep group in tack and united, how to keep record, write report, what problem group can face and how to tackle them etc. Because of this training, at Pimpalgaon Depa, the girl group gave

application to the gram panchayat and receive from them a sanitary napkin machine. Leaders also taught self-defence techniques to the girls to whom boys are teasing. This help them to protect themselves. Confidence of these girls are improved.

7. Formation and Awareness among Parents Groups:

During April 2024 to March 2025 total 20 Parents group organized in all the 20 villages in that total 1327 parents (638 Male, 689 female) are members. Every month we organize their meetings and information is given to them about importance of girls, education, gender discrimination, problems of early age marriages, various laws related early age marriage, etc. We also gave oath to them that they will not marry their girl before the legal marriage age i.e. 18 years and keep continue her education. On 17 march we organized a candle march in every village, in which parents club members participated, and they took oath that they will work for girl's safety and prevent early age marriages in their village.

8. Parent's Home Visit and Counselling : During April 2024 to March 2025 we paid 699 home visits and met 260 Male and 439 women. Counselling of parents done and encourage them to enroll their children in the primary schools and higher education, importance of girls education, girls rights, absenteeism of their daughters in the schools, whether they go regularly to school, their progress in the schools, information is also given to them about our support classes and requested them to send their daughters for these classes., and how these will help girls, how to postpone marriage age for shaping their future etc.

Because of this enrolment drive and parent's awareness etc. 182 girls are enrolled in the first standard, 275 girls are enrolled in the 5 th standard and 309 girls are enrolled in the 9th standard. 699 home visits to parents are made and awareness created among them about girls related issues and 17 irregular girls are regularized in school.

9. Distribution of Educational Material to Primary and Secondary School Girls: During April 2024 to March 2025, NISD distributed educational material to 160 Girls primary Girls and 216 Secondary school girls.

10. Provided Sanitary Napkins in 12 Schools: During this year, because of close rapport and help of ASHA workers the 846 school girls received sanitary pads. Apart from that with the help of HANSEN CSR we also received support, for sanitary napkins, for 740 girls. Thus total 1586 girls benefitted from this activity. This helped in reducing fear, absenteeism, etc. of the girls during their menstrual period.

11. Lobby the Government for providing subsidies for poor girl's transportation: During this year we contacted Govt. School Authorities and also the State Transportation Department, on behalf of girls of these 20 villages. We provided them list and necessary documents of 52 needy girls and they allotted free bus passes for attending their schools, free of charge.

12. Library for Girls: During April 2024 to September 2024. with the kind support of Karuna trust and HANSEN India Pvt. Ltd. We started 13 small libraries for the Girls Clubs and their members are having access of books on different subjects, like health, education, science, sports, etc. The girls are making use of these books & improve knowledge. It also inculcate reading habits among girls.

13. Laptops for Girls: NISD is also thankful to Karuna Trust for allowing us to use balance money for purchasing 5 laptops that can be used to teach basic computer skills to the girls group members. NISD purchased five laptops from this balance amount and the same is now used to teach girls of these 5 villages, as well as girls of adjoining villages. Our support class teachers teach them how to use it. Now 479 girls learn this skills and learning basic computer skills. Because of this activity-----

First time all these girls got opportunity to handle the laptops and many of them seen laptop first time. So this gives them lot of happiness. This gives them confidence and they learn the basic competing skills. This will help them when they will go for higher education while competing city or town girls.

14. Bicycle Distribution to Poor Girls:

NISD distributed 40 bicycles to poor and needy girls, who have to walk miles to attend their schools. These girls are studying in 13 high school of our project area. Girls from more than 20 villages are facing transportation problem and finding difficulties to attend their schools.

Because of this 40 needy girls received bicycle, whose parents are not able to afford it The girls reach school in time, with less problems/ energy. Absenteeism rate reduced. Two girls of Malunje village, who were left schools, just because transportation problem, are brought into school by providing them bicycles.

They can concentrate their studies well and after reaching back home early have more time for homework and to play with friends.

15.SMC Committee Meetings: During April 2024 to March 2025, NISD organized 70 meetings

of SMC committee members in that 853 members (Male 446, Female 4-7) participated. Information was given on different subjects like what and how they can play important roles for the girls protection, safety, to prevent early age marriages, abuse, violence and many other issues.

Awareness created among SMC committee members about girl related issues and how they can get involve and support for girl's right. Education and safety.

Good coordination, between NISD, schools and SMC which help in improving schools and in providing better care and services to school children, particularly the girls.

NISD took written oath, of the SHG members, in the 20 villages and also other village members. Our team members gave them information about the ill effect of child labour and how it is against the law.

Because of awareness, school raised local contribution of Rs. 12,79,640/- to support school infrastructure and safety of girls.

15. Exposure visits to Model groups in the project:

During 2024-25 total 279 girls visited other places, saw the good work of others, different activities that the other village girls are doing there. It was shown to these girls how to develop guidance center in their village, how to develop project on not to get marry before 18 years and collect the survey, analysis, report, presentation etc. , what different activities they can take in their villages, what difficulties they faced and how overcame them. They also presented their street plays in front of these girls, in the community This exposure visits

helped 279 girls, who are not that confident, they learnt different things, motivated and encouraged them and built their confidence that they can also do these activities in their villages and create awareness among their villagers about girl's issues etc

16. **Support Classes:** During April to October 2024, in 20 villages, 264 girls, who are weak in studies, are selected for support classes/ bridge classes. From October 2024 to March 2025 this number was 370. Thus this year the total number of weak girls enrolled and benefitted from these support classes are 634.

Efforts are taken to teach them in a simple way. Girls are weak specially in subjects like Math, Science and English. Then our support class teachers concentrated on them, created confidence, understand their difficulties and they in a simple and joyful way taught these subject. Our teachers clear their difficulties, doubts etc. by using different charts, equation material, in their class room so that the weak girls can always have them in front of them. So the effort is going on and we are taking care that these girls can keep continue their education, study well and ready for 10th std. so that they can get good marks and they will go for higher education. 282 girls appeared for 10th board examination and waiting for the result. This helped greatly to the girls in following ways----

- Progress among girls in the subjects like Math, Science and English that improved their confidence.
- Last year i.e. in March 2024 299 girls appeared for 10th examination. Out of 12 high schools in 7 schools girls stood first in their examinations.
- Out of 299 girls 293 girls passed and 283 girls enrolled in the college education for higher education and this is a big achievement of support classes.
- In March/ April 2025, 282 girls appeared for 10th examination.
- As there fear reduced, girls started more and concentrated on their studies.

17. **Self-Défense Trainings to High School Girls:**

NISD trained 98 girl's leaders who had learnt basic self-defence skills earlier year. Now additional 51 leaders added in it and now 149 leaders are conducting training sessions in their schools and in girl's club. These leaders take practice of their group members and teach skills to them such as front attack, back attack, punches, how to protect self and counter attack etc. This helped us to keep continue this activity and raise confidence of these girls. During this period 1758 girls participated in the practice sessions, organized by their leaders

18. **Boys Gender Sensitization in 12 schools:**

Thus during this year total 18 sessions conducted on gender in that 662 boys are made aware about gender. Subjects like gender equilibrium, protection of girls, right to education, and adverse effect of teasing, troubling, abusing girls, effect of early marriage and so many other issues related to gender discussed with boys. For each group one different subject was allotted and boys discussed, prepare their presentation and presented in front of the boys. These children also took oath that they will oppose early age marriage and protect girls of their villages from any odds.

19. **School Infrastructure Development:** Three schools are lacking from basic infrastructure like toilet block, water or unsafe building etc. NISD identified these schools, discussed with the teachers, SMC members etc. and brought to their notice about the problem and if they

contribute in it NISD helped them by contributing remaining support for completing this work. By encouraging them NISD planned with them what basic activities are lacking in their school and how to complete it. Because of this infrastructure development total 458 school children (Boys 222, Girls 236) are benefitted.

20. Programs for Girl's leaders on adolescent health: NISD organized 20 girls groups in that 1086 girls are members. NISD organized for them regular programs, create awareness among them, give them information about menstrual hygiene, adolescent health, good and bad touches, leadership and try to build confidence among them. NISD also aware these groups about different problems related to girls and women, it's causes, how to tackle it, how they effect on their lives etc. NISD encouraged and helped them to prepare street plays on this subject, taught them how to present it, and now the girls are performing it in the schools, in their villages and also in the neighbouring villages. This help in building confidence among girls & create awareness about the issues that impact their lives.

21. Play material: NISD provided sport material to eight school of project area because of that 1082 boys and 1086 girls (Total 2168) children are having access of play material and enjoy their free time in the school joyfully. Different play material like carom boards, badminton, cricket, holly ball, foot, chess, lagori, ludo etc. provided to these schools which will hardly get rural children to handle and use. This will helpful to attract children, retain their interest in school, improve their skills and keep continue their schooling, their physical and psychological growth and reduce dropout rate etc.

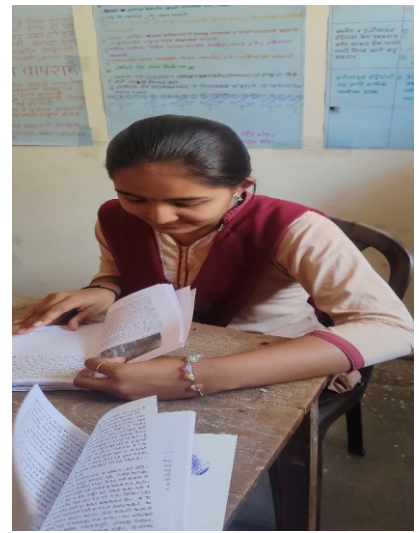
22. Overhead Projectors for Schools: There are two schools where 186 boys and 166 girls (Total 352) children are taking education. These schools have laptops but they are in need of Over Head Projector. The same are provided to them from the financial support of HANSEN. They are having laptops and now with the help of OHP they are teaching their students digitally and provide / share many new things with children that are helpful in the curriculum and overall development.

23. Prevention of Early Age Marriages and Trafficking: NISD also organized awareness among local people about girl's right, education, early age marriages, trafficking etc. For this various programs like giving oath to parents and villagers about prevention of early age marriages, girl's protection, keeping marriage registers at village level, candle march, exhibitions, street plays, rallies, home visit and counselling of parents etc.

Pictures Gallery



Educational Material to poor needy girls.



Rural girls are inculcate their reading habits because of these small libraries



Support classes for girls, weak in studies



Bicycle distribution to poor needy girls



Gender training for high school boys



Sanitary napkins provided to village girls.



Street play training for high school girls. Girls club members performing street play for awareness



Leadership development program



Computer training for village girls



Toilets renovation work done in high school



Provided sports material to 12 high schools



Enjoying playing carom



Enjoying playing lazim



Awareness about Preventing Early Age Marriages and Child Trafficking



B. Women Empowerment and Income Enhancement:

With the kind support of our partners like Azim Premji Foundation, Indigo (through AFARM) and the Karuna Trust UK, we tried to organize women, build their capacities, supported them and help them to start their own income generation units or organise nutrition gardens in 32 drought prone villages. It was really a challenge before NISD as to provide alternate income source to women where work opportunities are very less and developing nutrition gardens in the villages where people face severe drinking water problems. But this programs help us in building confidence among our team, beneficiaries and villagers that it can be done and this can help them.

NISD focused on the following activities and achieved the expected results such as—

i. Organizing Women and Their SHGs / Gramsangh:

This is final year of Azim Premji Foundation's program and at the end of this project, when we see the overall achievements of this project we observe as under-----

Under Azim Premji Foundation Project, NISD organized network of 1220 women we met women, created confidence among them, informed them about the benefits of project activities, how they will be benefitted by their unity etc. It was difficult work but when we received their confidence then we received their support and could able to organize 109 SHGs, 6 Gramsangh and one Mahasangh. The total number of women in these 109 SHGs are 1220. In each SHG there are 10-20 women. In each village there are 10-20 SHGs. To coordinate these all SHGs, we identified active members of all SHGs i.e. 9-13 members and formulated their Gramsangh which was governing all the SHGs of that particular village. Then similar way by selecting active members from each Gramsangh we organized their Mahasangh which was coordinating all seven villages, their Gramsangh and SHGs, their activities etc. There is still lot need to capacitate to Mahasangh but we have developed SHGs and Gramsangh well. Information was given to all women, on different subjects, different aspects through this network. Also they are helping each other, share their experiences, discuss their problems so this is good platform for village women of this area to come together, share, help each other, learn from each other and also upto some extent work as a pressure group.

The detail of this network is as under-----

APPI Project SHG Summary							
SN.	Village Name	Total No. of SHGs	Members	NISD (Old)	NISD (New)	NISD (Total)	Panchayat (Samittee)
1	Kauthe kamaleshwar	19	220	4	12	16	3
2	Malegaon Haveli	8	96	3	5	8	0
3	Tigaon	17	176	1	11	12	5
4	Vadzari Kd	18	210	6	12	18	0
5	Vadzari Bk	21	240	1	20	21	0
6	Karule	22	224	0	20	20	2
7	Dhangarwada	4	54	2	2	4	0
	Total SHGs	109	1220	17	82	99	10

NISD also organized six Gramsangh in the project villages and trying to build their capacities so that they can coordinate, help and support beneficiaries of their particular village. The details of the same---

S. N	Village Name	Gramsangh Name	Gramsangh Body Members	Representing No.of SHG'S member
1	Malegoan Haveli	Mahasangram Mahila Gram Sangh	8	96
2	Karule	Hirakani Mahila Gram Sangh	11	224
3	Tigoan	Ekata Mahla Gram Sangh	13	176
4	Vadzari Kh	Kranti mahila Gram Sangh	13	210
5	Vadzari Bk	Sanvidhan Mahila Gram Sangh	15	240
6	Kauthe Kamleshwer	Kamleshwer Mahila Gram Sagh	14	220
7	Dhangarwada			54
				1220

While organizing these women different trainings, activities, exposure, awareness programs, home visits are organized by NISD staff during the project period, gained confidence, created awareness among the women, motivated them, increased confidence among them and encouraged them to be part of the SHG and women network.

The Karuna trust also supporting us to work in 20 villages, in a small way to work with SHG members of marginal communities. Here we organized 31 SHGs and 464 members. Efforts are on to create confidence, build their capacities, documentation and train them to start some income generation activities that will help them to earn some income.

Apart from above 140 SHGs and 1684 women, under Indigo Company project, we are working in 10 villages, in two different project areas, for women empowerment. We organized, in these two areas, 205 Producer groups, 10 Gramsangh and 3705 women are members of these Producer groups and Gramsangh. The women who are interested to start different income activities, or already run businesses, are grouped in that particular Producer group, such as Goat Keeping, Poultry, Dairy, agriculture, petty shops etc. We supported them to start their own businesses or expand the existing one. So all together NISD is working with 4169 women and trying to empowerment them.

ii. Income Enhancement Programs for Rural Women:

To achieve this, with the kind support of our partner agencies, NISD implemented variety of activities in different villages such as Goat Keeping, Small Poultry Units, Petty Shops, Small dairies, etc.

With the kind support of Azim Premji Foundation, during the project cycle, we provided supplementary income source to 450 beneficiaries. NISD organized various activities such as trainings, home visit, goat health camps, linkages with banks and Govt. schemes and motivating and awareness among the beneficiaries to take up goat keeping business. The main problem in it we have support only for 35 goats (at the beginning and from revised budget 33 goats = Total 68 goats). NISD tried it's level best and by various sources i.e. bank loans, govt. schemes, through SHG loans and revolving goats, etc . and thus provided goats to 420 women which is big achievement.

The below table explains it in detail----

		FROM SHG LOANS			FROM BANK LOANS			FROM GOVT. SCHEMES			FROM NISD REVOLVING		GRAND TOTAL	
YEAR	Report period	SHG LOAN	GOAT	Wo-men	Bank Loan	GOAT	Wo-men	Govt. Schemes	GOAT	Wo-men	NISD wo-men	GOAT	TOTAL GOAT PURCHASED	Total Women
1 st YEAR	First 6 month	0	0	0	0	0	0	0	0	0	0	0	0	0
	2 nd Six month		0	0	6500000	70	37	40000	4	1	40	40	114	78
	Sub Total-1	0	0	0	6500000	70	37	0	4	1	40	40	114	78
2 nd YEAR	First 6 Months	0	0	0	4680000	132	67	0	0	0	25	25	157	92
	2 nd Six Month	658000	117	56	4955000	156	73	0	0	0	4	4	277	133
	Sub Total-2	658000	117	56	9635000	288	140	0	0	0	29	29	434	225
3 rd YEAR	First 6 Months	0	0	0	8040000	39	16	0	0	0	12	12	51	28
	2 nd Six Month	355000	44	33	2150000	38	12	0	0	0	44	44	126	89
	Sub Total-2	355000	44	33	10190000	77	28	0	0	0	56	56	177	117
GRAND TOTAL		1013000	161	89	26325000	435	205	40000	4	1	125	125	725	420

NISD selected beneficiaries very carefully so that no one can raise objection on it or say that some partiality is done there. We also organized number of training on goat feed, goat management, health camps, exposure, bank linkages etc. Our CRPs and program staff pay regular visits to them and keep them encouraging, motivating so that they can look after their goat units well and profitably.

NISD organized trainings for beneficiaries about goat keeping, poultry, dairy, petty shops, feeding, care, diseases, treatment, different breeds, marketing and management, from where they will get support or loan to start the business etc. NISD also organized trainings on these subjects, organized health camps, exposure visits etc so that the beneficiaries can learn more and encouraged, keep continue and run the business successfully.

Along with that, demonstration program are also organized in that information was given about what type of supplement to be given to goats/ cows/ buffaloes such as grinded maize, green fodder, type of plants to be planted for green grass, dry feed, how to preserve this, how much feed to be given to animals daily and thus how they can reduce the costs on the feed and increase their income out of goat units/ small dairies. Information was also given about the type of fodder/ trees etc. that can be taken to feed animals. The trees/ fodder/ crop can be taken on the boundary of their fields or empty places available in the court yard etc.

Apart from Azim Premji Foundation, NISD also received support from AFARM-INDIGO and Karuna Trust.

From Karuna Trust support we supported five families to start their small Poultry Units. NISD provided them 25 local hens. These women now getting additional income from selling eggs.

From Indigo-AFARM project, in the year 2024-2025, NISD organized 205 producer groups, 10 Gramsangh in that 3705 women are members. we supported 208 women to start their income units or expand the existing once. These women trained and supported to start goat keeping, small poultry, dairy and petty businesses in the project villages. 10 Aspirant Micro enterprises also started in the project villages. They will support rural people by online application, govt. schemes, getting different documents etc. and by providing these services they earn income.

NISD also provided cluster level trainings to village organizations on RF trainings, Awareness Camps about SoPs of Govt. Schemes, trainings about Post Harvest Management & Processing of Agri. Produce. De-worming & Vaccination Camps for Cattle, Goat & Poultry

Birds of the Livestock organized and because of that animal of hundreds of family's poor are benefitted. Also trainings organized on handholding to key Micro entrepreneurs.

Thus in 2024-2025 we motivated encouraged and supported 208 women which consist goat keeping, poultry, dairy, petty businesses.

These women return the loan into their SHGs, Producer groups and Gram sangh and from that the group support other needy members.

Pictures Gallery



Advanced Training & handholding to key Micro entrepreneurs. Goat & Dairy



Post Harvest Management & Processing of Agri products



Advanced Training & handholding to key Micro entrepreneurs. Other entrepreneurs group



Awareness Camps about SoPs of Govt. Schemes



Exposure Visit of SHG members to goat units



Goat keeping awareness and Health Camps



Small Poultry unit



Goat provided to needy woman



Petty shop and other businesses started in the project villages

iii. Organic Nutrition Gardens for Better Health :

The third major program NISD is implementing is Nutrition Gardening. Actually the idea is that, the rural women should get chemical free vegetables for their improved health. This is drought prone area and people hardly gets vegetables and whatever they get are chemically grown vegetable. Through this project we enabled them to get organic leafy vegetable by developing these organic nutrition garden. In summer people get water, through tankers, many time once in a 10-15 days and in such condition it is challenge before us to motivate people to adopt this idea. Because of our team's hard work we are able motivated women and overpassed the target. We developed 562 nutrition gardens in this area. For this we gave women, required trainings of making organic pesticides, fertilizers, developing seed banks and motivated and encouraged them, guided them time to time, told them the benefits of nutrition garden on their health etc.

With the support of Azim Premji Foundation we developed 562, from Karuna Trust 35 and from INDIGO-AFARM 200 (Total 797) nutrition gardens and people are getting vegetables out of it for 3-12 months, depending availability of water.

Because of Organic Nutrition Garden Program we observed following effects ----

- Women understood the ill effect of chemicals on their health and what need to do to be done prevent this.
 - Total 900 women learnt the skill of making organic fertilizers, pesticides and the importance of organic food for their good health.
 - They started getting green, leafy & chemical free vegetables (depending on water availability from 3-12 month) it put positive effect on their health.
 - They now understand about importance of organic food, intake and how it put impact on their health.
 - Many of them able to make organic fertilizer, pesticides etc.
 - At six places women started SEED banks and they preserve these indigenous good quality seeds of different vegetables which is disappearing because of hybrid seed. They use seed and in the next season.
 - This area is drought prone and shortage of water is a big problem so NISD taught them water saving techniques. The trainings guidance and support created confidence among the rural women and now they are paying proper attention and taking care of their nutrition gardens.
 - NISD also gave five fruit plants to each beneficiaries. This will help them to get fresh seasonal fruits to eat which will again helpful for their health.
- From Indigo-AFARM project NISD organized awareness & capacity building programs for women of about use of bio fertilizers & or bio pesticides (LEISA) in their farms.

NISD also supported women by providing them fruit plants. Last year we provided plants 17,980 Orchards, Commercial & Medicinal plants.

Pictures Gallery



Preparing for developing Nutrition Garden



Land less family use of gunny bags to grow vegetables.



Nutrition Garden



Training of Mahasangh Members about different aspects



Trainings on nutritional requirements and to grow vegetable for consumption



Seeds to krushisakhi to new nutrition garden beneficiary



Nutrition garden Demonstration training



Training on Organic Pesticide Making



Organic Nutrition Gardening, distribution fruit trees and Tree Plantation

C. Rural Development Programs:

NISD, with the help of SUZLON Foundation, implemented following rural development activities in Sinnar block, Nashik district which is as under----

- Roof top Rainwater Harvesting structure for two primary schools this will help the ground water level and increase water of the school borewells.
- 14 benches provided for primary school children. 28 children have better sitting arrangement now.
- Renovation of one primary school by putting new tin sheds to stop leakage.
- 420 fruit tree plants distributed to 140 families of three villages.
- One village planted 12000 trees on it's barren land. There was no arrangement to give water to these plants so NISD provided the 3 HP Solar Motor to them.
- NISD completed pipe line from the main village up to one hamlet because of that 28 families (110 people) now get drinking water.
- E-learning equipment are provided to three village schools and because of that 239 rural children have better educational facilities.
- In 3 Ponds, deciliation work is done. 234 families (1032) people benefitted from it.
- Supported 5 individual poor families, by giving Sewing Machines, Pico fall machine to one family, diesel water pump to one family and goat to one family. This helped them in earning additional income.

Pictures Gallery



Roof top Rainwater Harvesting structure for schools



Solar light unit for school



OHP provided to school



Benches for school children



Sport material for school children



Tree Plantation



Pond deciliation work



Disel Engine provided to poor family



Livelihood Support to women

We are thankful to our partners The Karuna Trust, Azim Premji Foundation, AFARM (Indigo Supported CSR), Kialash Satyarthi Foundation, Suzlon Foundation, HANSEN India Ltd., Mr Nanik Mahtani and many individual generous donors for their kind support. Your support helped us to bring positive changes in the lives of many downtrodden individuals and families. We highly appreciated for your support and grateful for enabling us to work for the under privileged section of our society.

Dr Prakash Palande
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